

M.A.M COLLEGE OF PHARMACY

Kesanupalli, Narasaraopet-522601 (Approved by PCI. New Delhi & Permanently Affiliated to Acharya Nagarjuna University) (Recognized Under UGC Section 2F & 12B of UGC Act)

Mobile: 9848498714 / 9951420612 | email: prins2mam@gmail.com | Website: www.mamacollegeofpharmacy.ac.in

STAKEHOLDERS FEEDBACK ANALYSIS REPORT FOR THE ACADEMIC YEAR 2017-18 (Student's)

OBJECTIVES OF THE FEEDBACK:

The institution main aims to offer the best possible environment and learning experiences to motivate and encourage students to perform to their full potencial academic achivement.

Stakeholders I.e students,teachers,employers play an important role in the evalution ,development and enchancement of quality of their learning procedures.

Hence the organization collects feedback forms all the stakeholders in every academic year on curriculam, syllabi to evalute its service, policies can be revised and make changes as per stakeholders requirements.

STUDENT FEEDBACK ON CURRICULUM:

Student feedback place major role to evaluate the performance, outcome and quality of teaching and learning procedures. It helps the mentor to recognize that how the students know his or her subject being taught.

In the Academic session 2017-18 Institution collected feedback forms from different students from different courses i.e B.Pharmacy, M.Pharmacy and Pharm.D students.

S.NO	Course	Details of feedback		
		Obtained		
1	B.Pharmacy	73		
2	M.Pharmacy	22		
3	Pharm.D	56		

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M.A.M. College of Pharmacy

KESANUPALLI (Po.), Narasaraopet (Md.)

Guntur (Pc.) 522 601



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STUDENT FEEDBACK ON CURRICULUM 2017-18

TOTAL RESPONDENTS -151

S. No.	Question	Excellent	Very Good	Good	Average	Below Average
1	Bearing of syllabus of each course to the recent trends and developments	82	40	29		g
2	Competitiveness of the curriculum in avail the academic growth of the student	74	68	9		T.
3	Grade the activities offered by the institutionrelated to Experiential and Participative learning	90	53	8		
4	Practical exposure to ICT aid	97	48	6		
5	Probable of the college in training students for the Competitive exams	97	45	9	,	
6	Timely rectify of grievances	117	32	2		
7	Compass for career counseling and placements	102	46	3		
8	Liquidity of internal assessment	124	24	3	-	
9	Sports, co-curricular and extracurricular activities manifest by the college	90	53	8	÷	
10	Are the classrooms and laboratories adequately equipped and properly maintained	102	46	3		
11	E-Learning facilities and quantity of books available in the Library	117	32	2		
12	Gauge the Scholarships and the freeships offered	102	46	3		· · · · · · · · · · · · · · · · · · ·
13	Appraise the availability of computers for academic purpose	102	46	3		4
14	Quality of food and cleanliness in the canteen	117	32	2		
15	Overall aura of the college	124	24	3		,

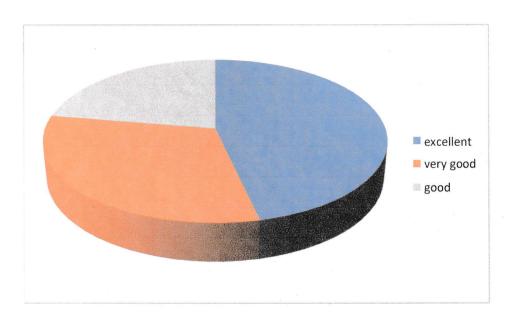
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Summary:

From the graph 53.16 % of the students gave feedback as very good that the curriculum goals, objectives and summaries are clearly stated in achieving targeted skills to the students.

From the graph, 79.11 % of the students gave feedback as excellent that syllabus inculcated necessary scientific skills, communication skills, presentation skills, ethical values, concern for the society and other learning needs.

From the graph,47.46 % of the students gave feedback as very good that whether the prescribed text books and reference books are available in library/market.

From the graph ,38.6 % of the students gave feedback as good on the depth of the course content is adequate in relation to the expected course design.

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